



## Fort Johnson Middle School

1825 Camp Road  
Charleston, SC 29412

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	539 Students	
<b>Principal</b>	David A. Parler	(843) 762-2740
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mrs. Cindy Bohn Coats	843-529-2457

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Excellent
2011	Excellent	Good
2010	Good	Good
2009	Excellent	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

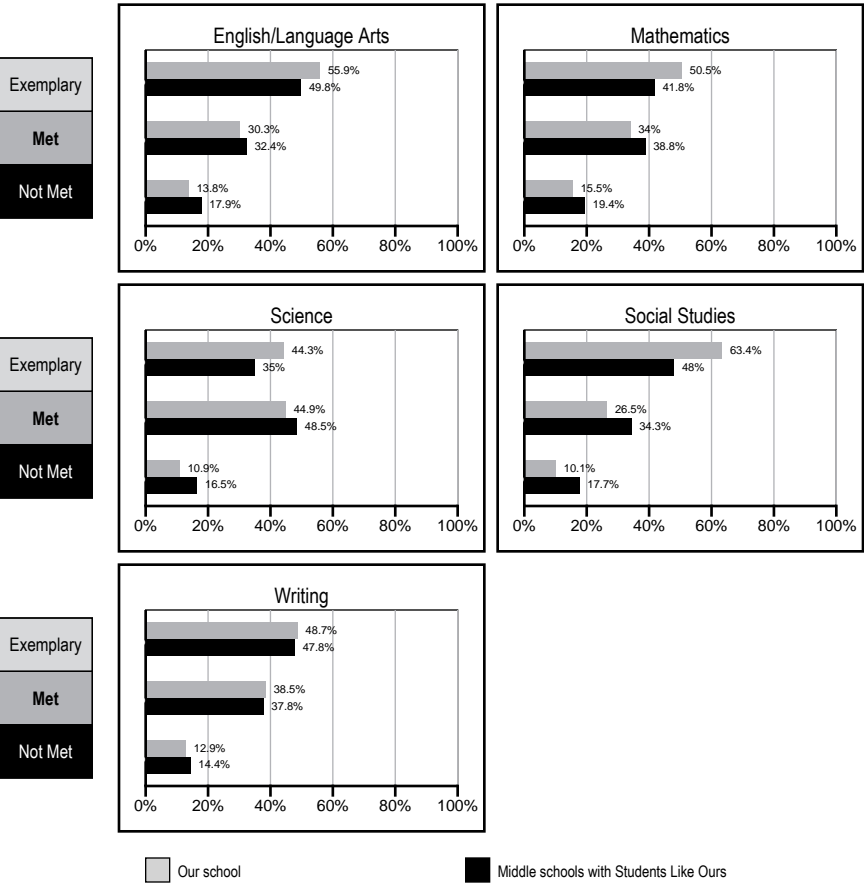
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
14	4	1	0	0

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.5%
English 1	N/A	99.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=539)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	68.0%	Up from 66.4%	44.4%	24.6%
Retention rate	1.3%	Up from 1.1%	0.2%	0.6%
Attendance rate	96.7%	Down from 97.4%	96.5%	95.9%
Served by gifted and talented program	42.1%	N/A	32.1%	18.5%
With disabilities	5.8%	N/A	10.7%	13.0%
Older than usual for grade	3.2%	N/A	3.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Down from 2.0%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=34)</b>				
Teachers with advanced degrees	55.9%	Up from 52.8%	67.6%	61.5%
Continuing contract teachers	85.3%	Up from 75.0%	82.6%	77.2%
Teachers returning from previous year	86.0%	Down from 86.3%	88.2%	85.9%
Teacher attendance rate	97.2%	Down from 98.8%	94.5%	94.9%
Average teacher salary*	\$42,938	Up 4.8%	\$49,334	\$47,313
Professional development days/teacher	9.2 days	Up from 7.3 days	8.7 days	10.1 days
<b>School</b>				
Principal's years at school	12.0	Up from 11.0	4.0	4.0
Student-teacher ratio in core subjects	26.0 to 1	Down from 28.1 to 1	25.0 to 1	22.1 to 1
Prime instructional time	93.3%	Down from 96.1%	90.5%	89.6%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	92.4%	Up from 89.2%	98.2%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,308	Up 3.3%	\$6,427	\$7,239
Percent of expenditures for instruction**	62.0%	Down from 62.1%	63.0%	63.0%
Percent of expenditures for teacher salaries**	61.0%	Up from 60.6%	62.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

The mission of Fort Johnson Middle School is to provide a safe, academically challenging environment, in partnership with families and the community, to develop confident, responsible life-long learners. In 2012-13, there were 535 students enrolled in the school with 33 full-time teachers. Students continued to excel academically. A number of students participated and won awards in the Lowcountry Science Fair and the QUEST competition. In addition, 22 eighth-grade students were named as SC Junior Scholars based on their performance on the PSAT and SAT. 55 seventh graders qualified to take the SAT or ACT for Duke TIP identification and three were named Duke TIP Scholars. Our school's spelling bee winner won the Tri-county Spellbound competition and advanced to nationals in Washington, DC. On our 2012 School Report Card, we received an absolute rating of "Excellent". Fort Johnson also received the Palmetto Gold Award, a statewide award given to schools based on their overall academic achievement and the Palmetto Gold Award for closing the achievement gap.

Fort Johnson is a community school with many programs involving the community including: The Citadel, College of Charleston, and St. James Presbyterian Church. The School Improvement Council met throughout the year to update the school's five-year strategic plan, evaluate parent, teacher, and student climate surveys, and monitor the progress of the Vision 2016 goals. The guidance program continued many successful programs in 2012-13 including: Random Acts of Kindness, Core Team, Fun Friday, and Positive Behavior Intervention Support. The career counselor introduced students to a variety of career options through a school-wide career fair, classroom workshops, Job Shadowing Day, Apple Store trip, college tours, Air Force Base tour, Supreme Court and State House tours, Guys in Ties, and Careers in Heels speaking events.

Our sports programs continued to be successful in 2012-2013, with students participating in football, volleyball, basketball, cheerleading, golf, soccer, track and field, cross country track, and tennis. League championships and/or runners-up were garnered by: 6th grade boys' basketball, 8th grade boys' and girls' basketball, JV and varsity baseball, coed soccer, and girls' cross country.

The fine arts program developed some very talented students with a number of band and string students participating and receiving superior ratings in the Solo and Ensemble Festival. In addition, band and strings students participated in All-County Band, Charleston County Prep Orchestra, Region 4 Band, and All-State Band. Six students were named as District IX PTA Reflections contest winners and advanced to the state competition. The Art Club won the Charleston County Park and Recreation's Holiday Post Card Contest. The Fort Johnson Players performed two outstanding musicals in 2012-2013, Oklahoma and Guys and Dolls.

Parents are encouraged to become involved in their child's education through participation in the School Improvement Council, the PTA, the athletic and band booster clubs, or through special events and activities. Our school will continue to shine with parents, students, and faculty collaborating for the children's education.

David A. Parler, Principal

Jenn Tillman, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	149	120
Percent satisfied with learning environment	100%	78.5%	90%
Percent satisfied with social and physical environment	97.2%	85.1%	93.5%
Percent satisfied with school-home relations	91.2%	85.7%	82.9%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Fort Johnson Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	671.4	673.9	656.3	679.4	100.0	100.0
Male	665.4	674.8	656.7	685.5	100.0	100.0
Female	678.3	672.8	655.7	672.7	100.0	100.0
White	681.9	684.9	665.9	693.6	100.0	100.0
African American	635.7	630.9	621.5	633.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.6	643.7	632.4	648.1	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	170	100	13.4	22.6	64	86.6
	7	180	100	20.9	33.1	45.9	79.1
	8	189	100	17	31.9	51.1	83
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	178	100	14.4	29.9	55.7	85.6
	7	176	100	9.7	32	58.3	90.3
	8	178	100	17	29.2	53.8	83
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	170	100	11	28.7	60.4	89
	7	180	100	19.8	31.4	48.8	80.2
	8	189	100	24.2	35.7	40.1	75.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	178	100	12.6	33.9	53.4	87.4
	7	176	100	14.3	25.7	60	85.7
	8	178	100	19.3	43.9	36.8	80.7
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	86	98.8	18.1	48.2	33.7	81.9
	7	179	100	20.5	41.5	38	79.5
	8	94	98.9	11.2	53.9	34.8	88.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	87	100	14.1	51.8	34.1	85.9
	7	176	100	6.3	46.3	47.4	93.7
	8	89	100	17.9	35.7	46.4	82.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	85	100	13.3	37.3	49.4	86.7
	7	179	100	14	29.8	56.1	86
	8	94	100	15.1	14	71	84.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	91	100	10.1	34.8	55.1	89.9
	7	175	100	12.1	24.7	63.2	87.9
	8	89	100	5.7	24.1	70.1	94.3

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	187	100	13.2	37.4	49.5	86.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	180	98.9	15.4	36.6	48	84.6
	7	176	98.9	8.1	41	50.9	91.9
	8	177	98.9	14.6	38	47.4	85.4

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